



**School District No. 23 (Central Okanagan)**

# **ABORIGINAL EDUCATION PROGRAM**

## **Seventh Annual Report**

**September 2009 – June 2010**



Prepared by: Jason Seright, Principal of Aboriginal Education  
Karen Chase, Aboriginal Education Program Coordinator

Edited by: Terry-Lee Beaudry, Assistant Superintendent of Schools  
Ann Bell, Lake Country Native Association Representative

Approved by: School District No. 23 (Central Okanagan)  
Aboriginal Education Council



Westbank  
First Nation



Ki-Low-Na  
Friendship  
Society



Lake Country  
Native  
Association



Okanagan  
Indian Band



Kelowna Métis  
Association



Okanagan  
Nation  
Alliance



School District No.23  
(Central Okanagan)

## TABLE OF CONTENTS

|                                                                                                                             |       |
|-----------------------------------------------------------------------------------------------------------------------------|-------|
| Introduction                                                                                                                | 3     |
| Aboriginal Education Committee                                                                                              | 4     |
| Aboriginal Parent and Family Education Council                                                                              | 4     |
| Supporting Aboriginal Students in School District No. 23 Using the Medicine Wheel                                           | 5     |
| Goals of the Enhancement Agreement                                                                                          | 5     |
| Number of Students Self-Identifying Themselves                                                                              | 5     |
| Emotional Goal: To increase a sense of belonging, self respect, and pride of heritage for Aboriginal students               | 6     |
| Spiritual Goal: To increase awareness and knowledge of Aboriginal history, traditions, culture, and language                | 7     |
| Physical Goal: To increase the awareness of healthy choices that will enhance the physical wellbeing of Aboriginal students | 8     |
| Intellectual Goal: To improve Aboriginal student academic achievement from kindergarten to grade 12                         | 9     |
| Graduation 2010                                                                                                             | 13    |
| Summary                                                                                                                     | 14    |
| Appendices                                                                                                                  |       |
| I. Calendar of Events                                                                                                       | 15-17 |
| II. Cultural Activities                                                                                                     | 18-20 |
| III. Targeted Funding Budget                                                                                                | 21-22 |
| IV. Gathering Places                                                                                                        | 23-24 |
| V. Major Events                                                                                                             | 25    |
| VI. Aboriginal Education Council Terms of Reference                                                                         | 29    |
| VII. Aboriginal Education Advisory Committee Terms of Reference                                                             | 32    |



***Elementary, Middle, and Secondary School  
Aboriginal Student Advocates***

## Introduction

We acknowledge that School District No. 23 (Central Okanagan) operates within the traditional territory of the Okanagan Nation. In partnership with the Aboriginal communities of the Central Okanagan, the District is committed to upholding the following five guiding principles in support of Aboriginal student success. We believe that it is important to:

- Honour and acknowledge the people, traditional territory, and the history of the Okanagan people;
- Acknowledge the traditional teachings of the Elders and the wisdom of the Aboriginal culture;
- Promote a learning environment where Aboriginal students feel confident and proud of their ancestry;
- Provide educational opportunities that enhance academic success; and,
- Develop shared responsibility and mutual respect through ongoing dialogue and strong relationships that recognize the cultural differences and diverse needs of Aboriginal students.

Since 1994, the Central Okanagan School District has implemented an Aboriginal Education Program to foster cultural awareness, cultural pride, and improved student achievement for all Aboriginal learners (Kindergarten to Grade 12). This program has evolved over the years to meet the needs of Aboriginal students, families, and communities. The District's Aboriginal Education Program continues to be supported by the Ministry of Education through targeted funding. Funding is directly related to the number of Aboriginal students who identify themselves as having First Nations, Inuit or Métis ancestry.

This report serves as a means to outline some of the relevant District-wide achievement data, and provide a focus for continued discussion about the goals of Aboriginal Education in the District.

This Seventh Annual Report will address the four goals of the District's first Aboriginal Education Enhancement Agreement and the progress made toward reaching these goals.



***Olympic Torch Celebration***

## Aboriginal Education Committee

The District's Aboriginal Education Committee (AEC) was formed in 2002 and meets monthly to provide recommendations for program enhancements and budget expenditures.



**Loretta Swite, AEC Chairperson  
and Council member for WFN**

*"Since the signing of our Enhancement Agreement, as a committee, the Aboriginal Education Committee has focused on implementing the Enhancement goals by increasing tutorial and CEA support in order to have success rates continue to grow, and enhancing cultural and language, physical activity, emotional support activities, and participation to give students a sense of belonging and pride."*

Please note: In March 2010, the Board of Education approved a significant change in meeting structure. Terms of Reference were approved for the newly-formed Aboriginal Education Council and Aboriginal Education Advisory Committee. Please see Appendix VI and VII for further information.

|                                                          |                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Westbank First Nation (WFN)                              | Denise Clough, Loretta Swite                                                                                                                                                                                                                                                                                                                           |
| Okanagan Indian Band                                     | Coola Louis, Kevin Ned                                                                                                                                                                                                                                                                                                                                 |
| Okanagan Nation Alliance                                 | James Coble                                                                                                                                                                                                                                                                                                                                            |
| Ki-Low-Na Friendship Society                             | Edna Terbasket, Ronnie Roesler                                                                                                                                                                                                                                                                                                                         |
| Kelowna Métis Association                                | Lyle Mueller, Val Richards                                                                                                                                                                                                                                                                                                                             |
| Lake Country Native Association                          | Ann Bell                                                                                                                                                                                                                                                                                                                                               |
| Aboriginal Parent and Family Education Council           | Michelle Price                                                                                                                                                                                                                                                                                                                                         |
| School District No.23 (Central Okanagan) Representatives | Moyra Baxter (School Trustee)<br>Jeff Watson (Alternate School Trustee Representative)<br>Terry-Lee Beaudry (Assistant Superintendent)<br>Karen Chase (Cultural Facilitator)<br>Jason Seright (Principal, Aboriginal Education)<br>John Simonson (Principal, Mount Boucherie Secondary School)<br>Jared Birkeland (Alternate Principal Representative) |



**The SD No. 23 Aboriginal Parent & Family Education Council**  
are pleased to announce the following Executive Board, elected on  
Tuesday, June 15th, 2010, at the Ki-Low-Na Friendship Centre:

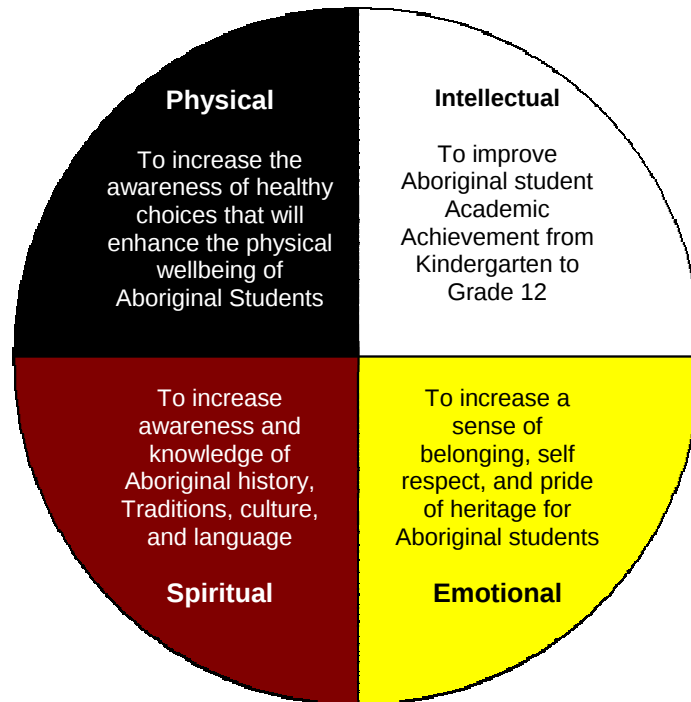
|                            |                |
|----------------------------|----------------|
| Chair                      | Marie James    |
| 1st Vice Chair             | Deb Fuller     |
| 2nd Vice Chair             | Jill Setah     |
| Secretary                  | Becky Clarke   |
| AEC Parent Rep             | Michelle Price |
| AEC Parent Rep             | Jill Setah     |
| AEC Parent Rep (Alternate) | Deb Fuller     |

### OUR MISSION STATEMENT

*The Aboriginal Parent & Family Education Council (APFEC) will support, encourage and advance the quality of education provided; as well as promote and enrich Cultural Awareness and Identity within all our Aboriginal Children in School District No. 23. We will also provide an opportunity for communication so that all parents will have a voice on issues relating to our Aboriginal Children within the school system.*

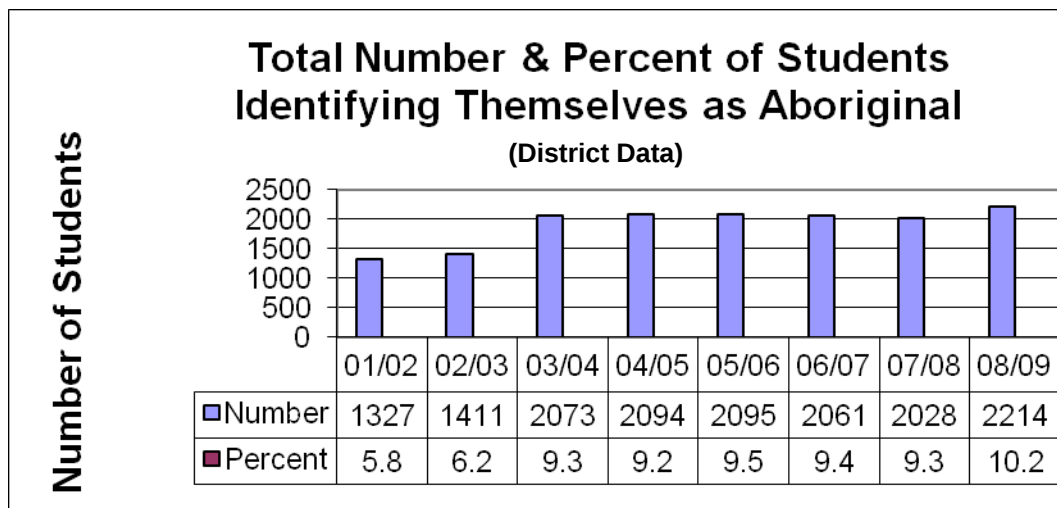
## Goals of the Enhancement Agreement for School District No. 23 (Central Okanagan)

The following goals, reflecting the teachings of the Medicine Wheel, support the emotional, spiritual, physical, and intellectual development of Aboriginal students in School District No. 23 (Central Okanagan).



### Total Number and Percent of Students Identifying Themselves as Aboriginal

Over 2000 Aboriginal students self-identify each year. The District's Aboriginal students represent over 61 Bands and Nations from across Canada including status, non-status, Inuit, and Métis. Approximately 2.3% of all Aboriginal students (40 students) are from Okanagan Nation. Approximately 6% of all Aboriginal students (100 students) live on reserve.



In June 2010, 2215 Aboriginal students were enrolled in School District No. 23.

# Emotional Goal

*To Increase a Sense of Belonging, Self Respect,  
and Pride of Heritage for Aboriginal Students*

## **Rationale**

We believe that a student's sense of belonging is fundamental to their school success and overall wellbeing. District data indicates that absences and tardiness are higher for Aboriginal students than the general student population in elementary, middle, and secondary schools. Therefore, we are committed to implementing initiatives that increase Aboriginal students' sense of belonging, self respect, pride of heritage, and commitment to staying in school.

## **Student Performance Indicators**

With the implementation of the District's new Data Warehousing program in 2009/2010, baseline data will be collected and reviewed.



*Silver Lake Grade 12 Retreat*

## **Strategies and Structures**



*Silver Lake Grade 12 Retreat*



New strategies and structures have been implemented to increase students' satisfaction and engagement within School District No. 23 (Central Okanagan).

These include:

- Aboriginal Student Gatherings (K–12).
- Spirit of N'ha-a-itk Art Bundles Leadership Training for Aboriginal students.
- Opening Ceremonies for various District and school events recognizing and honouring the Okanagan Territory and the culture, traditions, and languages of Aboriginal people.
- Gathering Rooms displaying student work, Honour Roll, and/or Work Ethic Lists.

# Spiritual Goal

*To Increase Awareness and Knowledge of Aboriginal History, Traditions, Culture, and Language*

## **Rationale**

The teachings of Aboriginal history, tradition, culture and language is critical to ensuring that this knowledge will be passed on to future generations of Aboriginal people.

## **Student Performance Indicators**

1. The Okanagan Language Program for the 2009/2010 school year was not offered due to a significant decline in enrollment. This past year we started after school clubs of Okanagan Culture and language. Finding a qualified language teacher remains a challenge.

| School Year | # of Students |
|-------------|---------------|
| 2006/2007   | 15            |
| 2007/2008   | 17            |
| 2008/2009   | 15            |
| 2009/2010   | Not Available |

2. Increased Number of Aboriginal Students Participating in School-based and District Activities.

*\* Refer to baseline data appendices.*

3. Increased Number of Aboriginal Students Successfully Completing BC First Nations Studies 12.

| School Year | # of Aboriginal Students | % Completed Course |
|-------------|--------------------------|--------------------|
| 2006/2007   | 32                       | 88%                |
| 2007/2008   | 32                       | 94%                |
| 2008/2009   | 35                       | 100%               |
|             |                          |                    |

4. Increased number of Aboriginal students receiving school credit for participation in Aboriginal cultural activities.

- First Nations Art 12:  
This course was offered at Mount Boucherie Secondary School for the 2009/2010 school year.

# Physical Goal

*To increase the Awareness of Healthy Choices that will Enhance the Physical Wellbeing of Aboriginal Students*

## **Rationale**

Students who make healthy choices and live healthy lifestyles can participate more fully in their learning.

## **Student Performance Indicators**

- 1. Increased Student Participation in Healthy Living**
  - **Physical Goals Reported**

|                  | Male | Female | Total Students |
|------------------|------|--------|----------------|
| <b>2008/2009</b> | 147  | 111    | 258            |
| <b>2009/2010</b> | 298  | 214    | 512            |

## **Feature Story**

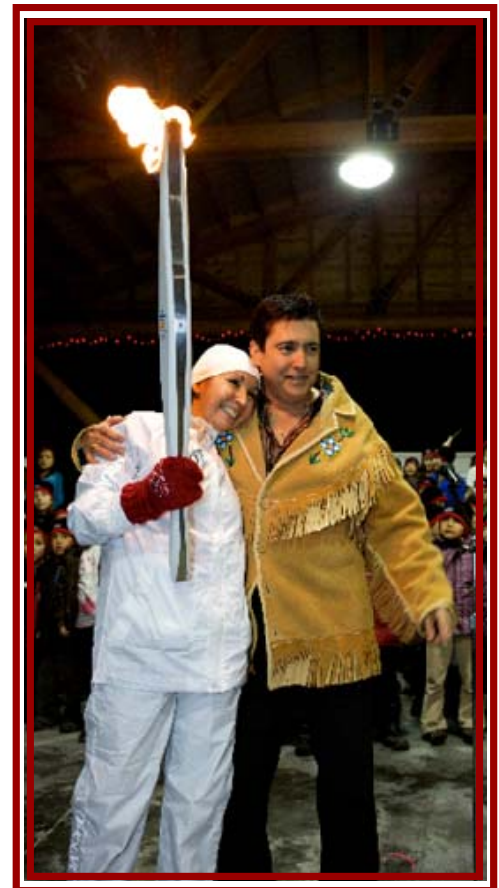
### **Cross Cultural Program Across the District**

Traditionally, Aboriginal cultural knowledge is transmitted and documented primarily through oral tradition, but also through such things as dramatic productions and dance performances.

This was successfully accomplished in 2009/2010 through multiple presentations throughout the district by Dallas Arcand, world class Hoop Dancer, as well as the Lelala Dancers from the Kwakawa Nation. They educated using traditional stories and drum songs. One of the students that attended Dallas Arcand's dance presentation said "Dallas is the best Native ever!!" Increasing pride in our children for their heritage and culture is our primary goal in the Aboriginal Cultural Program.

### **2. Decreased Number of Students Hungry in School**

- Healthy breakfasts and snacks for Aboriginal students were provided through CommunityLINK funds.
- Healthy snacks were offered to Aboriginal students at Homework Clubs and in the Advocate rooms.



*Olympic Torch*

# Intellectual Goal

*To improve Aboriginal Student Academic Achievement (K-12)*

## Rationale

Current Aboriginal students' performance in academic areas indicates that the learning community needs to focus on improving the number of Aboriginal students meeting and/or exceeding grade level expectations in reading, writing, and numeracy. Improved student performance will lead to a greater number of Aboriginal students achieving Dogwood graduation.

## Early Literacy Intervention Profile Results

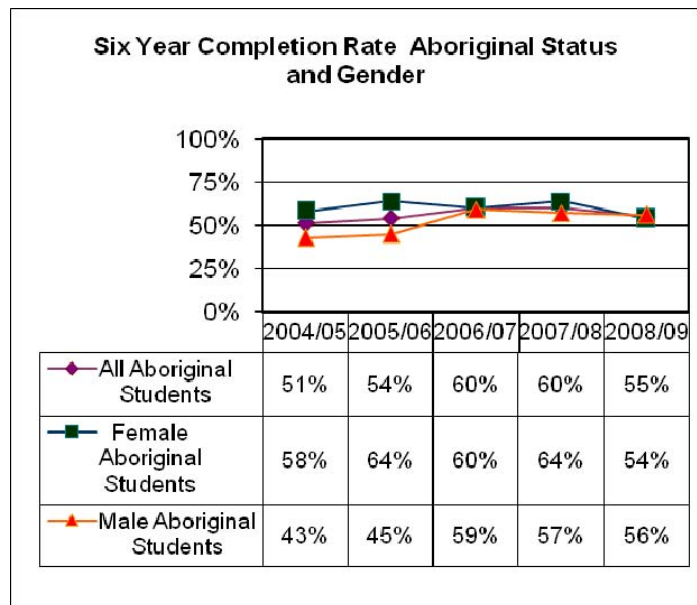
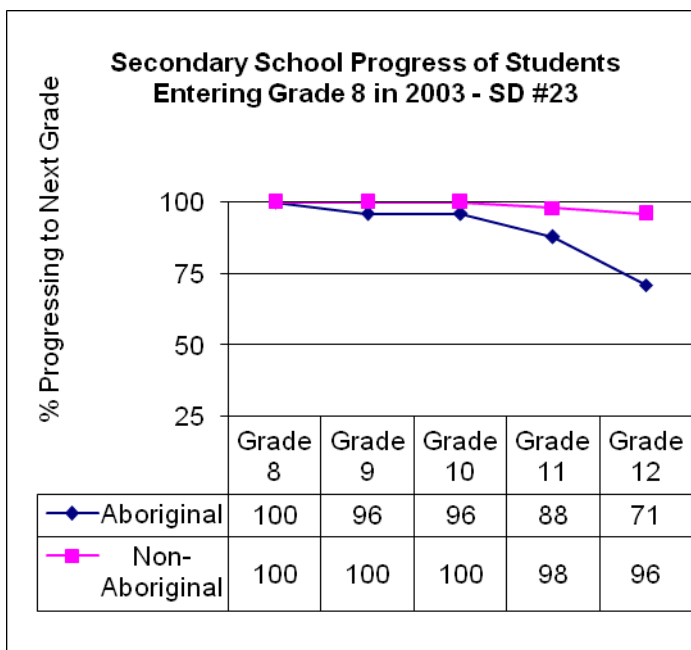
The District has developed an Early Literacy Intervention Profile to identify primary students who are at risk. Once identified, intervention strategies are implemented to support these students.

## Student Performance Indicators

### 1. Increased Transition

|              | Total Number of Aboriginal Students |         |         | Number of Aboriginal Students at Risk |         |         | Percentage of Aboriginal Students at Risk |         |         |
|--------------|-------------------------------------|---------|---------|---------------------------------------|---------|---------|-------------------------------------------|---------|---------|
| Grade        | 2007/08                             | 2008/09 | 2009/10 | 2007/08                               | 2008/09 | 2009/10 | 2007/08                                   | 2008/09 | 2009/10 |
| Kindergarten | 95                                  | 127     | 114     | 30                                    | 51      | 37      | 31%                                       | 40%     | 28%     |
| Grade 1      | 134                                 | 103     | 129     | 52                                    | 32      | 46      | 44%                                       | 31%     | 36%     |
| Grade 2      | 132                                 | 134     | 114     | 34                                    | 33      | 32      | 25%                                       | 25%     | 28%     |
| Grade 3      | 150                                 | 133     | 146     | 44                                    | 27      | 29      | 29%                                       | 20%     | 16%     |

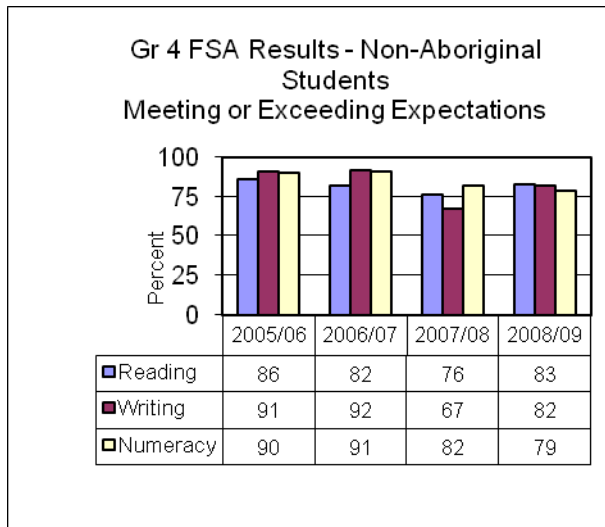
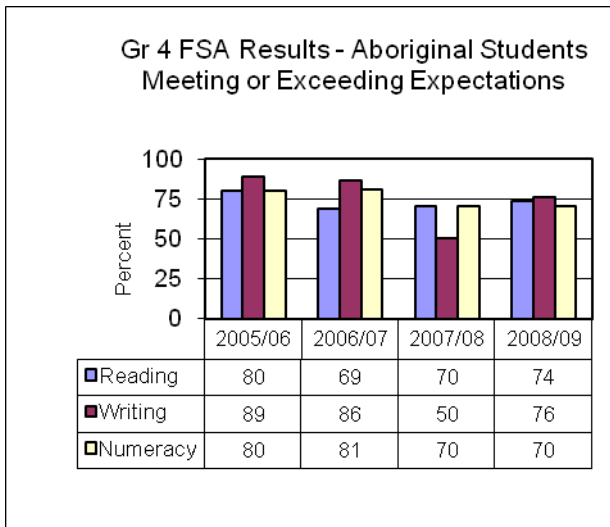
### Rates from K - 12



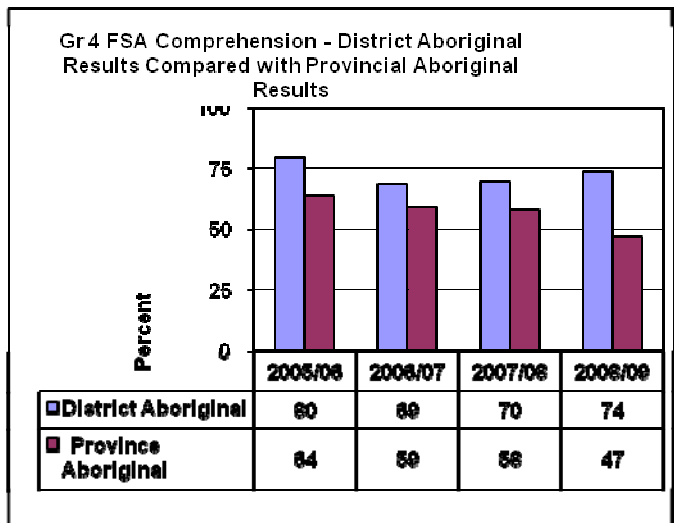
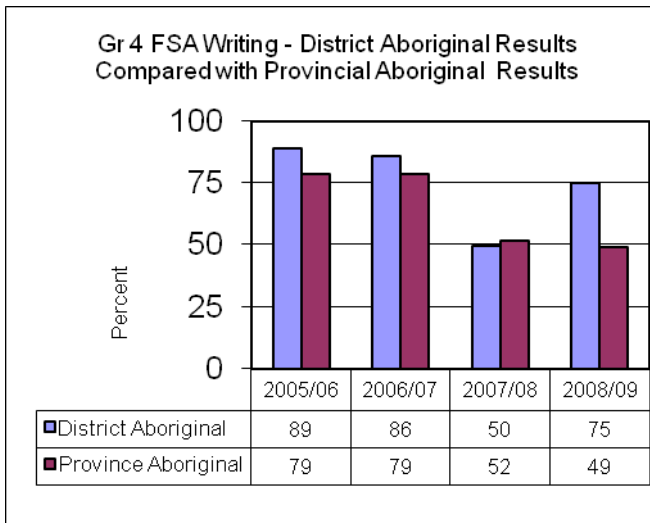
|                                |         |         |         |         |         |
|--------------------------------|---------|---------|---------|---------|---------|
| Non-Aboriginal Completion Rate | 2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 |
|                                | 78%     | 80%     | 82%     | 84%     | 85%     |

## Increased Number of K– 9 Students Fully Meeting/Exceeding Expectations in Reading, Writing, and Numeracy

### District Aboriginal Gr. 4 FSA Results Compared with District Non-Aboriginal FSA Results

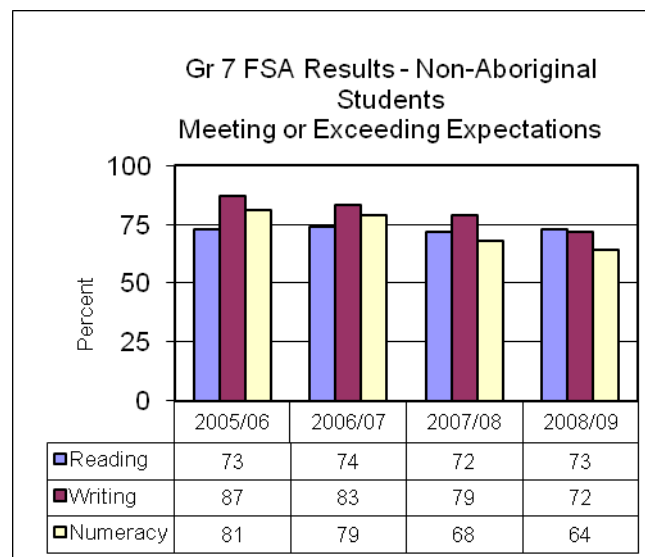
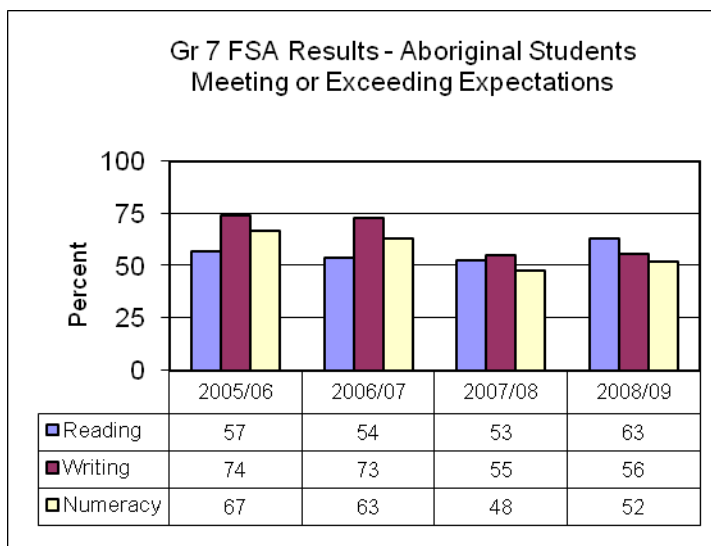


### District Aboriginal Results Compared with Provincial Aboriginal

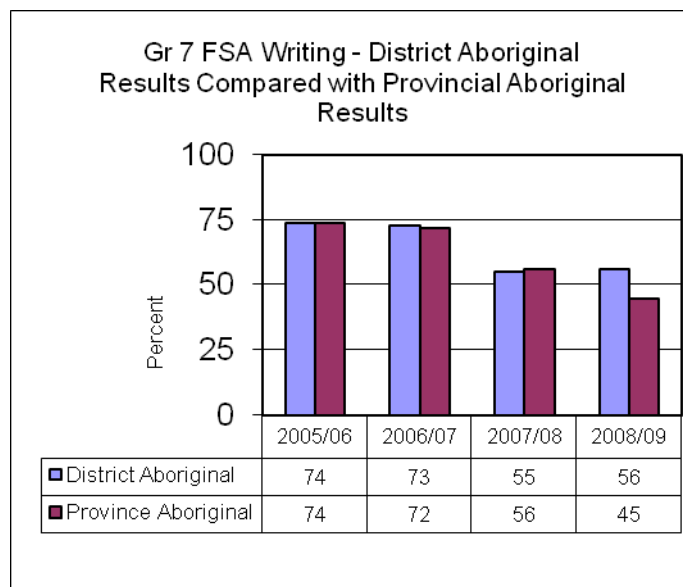
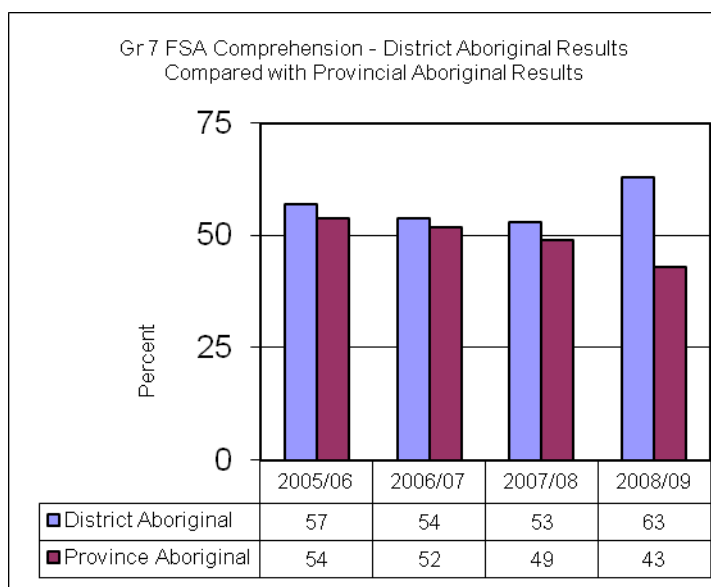


***RSS Advocate & Students—UBCO Career Fair***

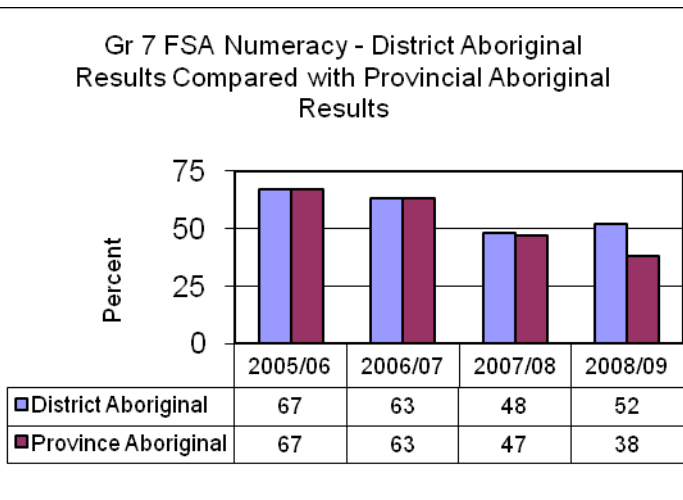
## District Aboriginal Grade 7 FSA Results Compared with District Non-Aboriginal Results



## District Aboriginal Grade 7 FSA Results Compared with Provincial Aboriginal Results



**UBCO Career Fair**



## **Course Options Leading to Graduation**

The following table shows the percent of Aboriginal and non-Aboriginal students passing Ministry mandated course work. Improving the grade level standing of Aboriginal students will continue to be a priority.

| Course                  | Aboriginal<br>C- (Pass)<br>or Better | Non-Aboriginal<br>C- (Pass)<br>or Better | Aboriginal<br>C+ (Good)<br>or Better | Non-Aboriginal<br>C+ (Good)<br>or Better |
|-------------------------|--------------------------------------|------------------------------------------|--------------------------------------|------------------------------------------|
| English 10              | 94%                                  | 98%                                      | 54%                                  | 72%                                      |
| Principles of Math 10   | 92%                                  | 97%                                      | 52%                                  | 63%                                      |
| Essentials of Math 10   | 95%                                  | 96%                                      | 40%                                  | 44%                                      |
| Applications of Math 10 | 86%                                  | 96%                                      | 25%                                  | 48%                                      |
| Science 10              | 91%                                  | 97%                                      | 50%                                  | 69%                                      |
| BC First Nations 12     | 100%                                 | 97%                                      | 54%                                  | 58%                                      |
| English 12              | 100%                                 | 54%                                      | 99%                                  | 68%                                      |
| Communications 12       | 97%                                  | 99%                                      | 39%                                  | 62%                                      |

## **Strategies to Enhance Intellectual Performance**

### **Advocates**

- The AEC voted to hire additional Advocates to provide emotional, social, and academic support to elementary students. With additional staffing, all of the Advocate caseloads were slightly reduced enabling more one-to-one time.

### **Certified Education Assistants (CEAs) in Elementary and Middle Schools**

- CEAs were staffed in each elementary and middle school to assist students not meeting expectations for their grade levels. Additional time was added to middle school CEAs in 2009/2010.

### **Tutors in Secondary Schools**

- A certified teacher was available during the school day in each secondary school to assist students with their assignments and exam preparations.

## **Additional Activities Provided to Support this Goal**

- Annual Education Fair
- University of British Columbia-Okanagan Annual Aboriginal Career Fair
- Pro D for Teachers



***First Nations Art 12***

## Graduation 2010

On May 20, 2010, there was a successful turnout for School District No. 23's annual Graduation Ceremony for the Aboriginal Education Program. 84 out of 154 students attended the graduation ceremony this year. Aboriginal students, from every school in the District, came together for the evening to celebrate the successful completion of their high school journey. The large attendance of 400 students and families was very inspiring to all, as this represents the pride in their accomplishments and the pride in being an Aboriginal person. This is the largest group of grade 12's to graduate from our district.



***Valedictorians of Grad 2010***

The District's Aboriginal Education Program staff drummed in the graduates of 2010 to honour them with a Traditional Birthing song. The principals from each secondary school led in their students, and then each graduate was gifted by the School District and the Aboriginal community in recognition of their achievement.



***Boys Traditional Dancer***



***Dancers***

## Summary

The 2009/2010 year has been a busy year with the Aboriginal Education Program seeing a change in its political structure. The Aboriginal Education Council, formerly the Aboriginal Education Committee, is now established along with a working committee that will advise and support the council. This change has been gradually implemented over the past year and it provides those educators who are in the “frontlines” more of a voice in the program and, the ability to provide input into the program’s direction.

In the past two years we have seen our highest number of graduates yet, and this year we are anticipating having 154 graduands. This increase is promising and it is a good indicator of what is happening with our Aboriginal students in the Central Okanagan School District. The graduation ceremony was very memorable with approximately 400 guests attending. The KSS gymnasium was filled with pride for the hard work and accomplishments of our graduates.



Many cultural performances took place this year and we were fortunate to have Dallas Arcand perform in a number of schools. In addition to the cultural performances, the program participated regularly in two after-school clubs that were held in West Kelowna and Lake Country. The Constable Neil Bruce Middle School (CNB) club’s goal was to raise cultural awareness and offer some language acquisition to the students in West Kelowna. It was exciting to see the CNB club come to life, as we had more community involvement than we originally anticipated.

We hired more advocates this year to work with our students, and we recognize the advocates as an integral part of our program. In the community forums, we heard how much they are valued and the need for more advocates. The past year saw us making steps in a new direction with our AEC structure, three year cultural plan, more performances and hiring more advocates.

The Aboriginal graduation rate of 55% is a cause for concern. However, we must also recognize the strengths and gains made in recent history. Specifically, in the past two years we have had two of our largest graduation classes, more advocates in the schools and more cultural opportunities available. While there are some great things happening, it is important to hang onto the strengths and still change what needs changing. The community’s input and trust is important in this process. Only with good relations and strong positive partnerships will the gains continue. Thank you for the opportunity over the last two years and it has been an honor to work alongside and feel welcomed by the Westbank First Nation and the school district. I wish the program and students many successes and may the advocates continue to, “Shine your light down on me, lift me up so I can see!”

For further information or to add your suggestions, please contact:

|                                                    |                                      |
|----------------------------------------------------|--------------------------------------|
| Chairperson of the Aboriginal Education Committee: | Loretta Swite, Westbank First Nation |
| Assistant Superintendent of Schools:               | Terry-Lee Beaudry                    |

All correspondence can be sent to the School District Office at:  
School District No. 23 (Central Okanagan)  
1940 Underhill Street  
Kelowna, BC V1X 5X7

# **Appendices** **Initiatives to Support the Goals of the Enhancement Agreement** **September 2009 - June 2010**

| Initiatives/Events                                                   | Number of Students | Number of Aboriginal Students | Emotional | Spiritual | Physical | Intellectual |
|----------------------------------------------------------------------|--------------------|-------------------------------|-----------|-----------|----------|--------------|
| <b>Gatherings/Field Trips</b>                                        |                    |                               |           |           |          |              |
| • Grade 12 Retreat – Silver Lake                                     | * 34               | 34                            | ✓         | ✓         | ✓        | ✓            |
| • Grade 7 Gathering                                                  | * 157              | 157                           | ✓         | ✓         |          | ✓            |
| • Primary Gatherings                                                 | * 267              | 267                           | ✓         | ✓         | ✓        | ✓            |
| • 3 Transition Gatherings                                            | *                  |                               | ✓         | ✓         |          | ✓            |
| • Pow Wow UBCO                                                       |                    | 20                            | ✓         | ✓         | ✓        | ✓            |
| • Aboriginal Graduation                                              | * 154              | 154                           | ✓         | ✓         |          | ✓            |
| • Grade 8 Gathering – Kim Montgomery-Wardenberg                      | * 108              | 108                           | ✓         | ✓         | ✓        | ✓            |
| • Gr 9/10/11 Career Fair – UBCO                                      | * 80               | 80                            | ✓         | ✓         | ✓        | ✓            |
| • Siya Celebration                                                   |                    | 74                            | ✓         | ✓         | ✓        | ✓            |
| • Aboriginal Day – Ki-Low-Na Friendship Society                      | *                  | 54                            |           | ✓         | ✓        |              |
| • Grade 11/12 UBCO Tour                                              |                    | 50                            | ✓         | ✓         | ✓        | ✓            |
| • Chief Tomat Family Gathering                                       | 165                | 74                            | ✓         | ✓         | ✓        | ✓            |
| <b>Presentations</b>                                                 |                    |                               |           |           |          |              |
| • FN12 Art Class                                                     | * 12               | 4                             | ✓         | ✓         | ✓        | ✓            |
| • FN12 Ethnobotny, Residential School, Medicine Wheel, Beading, Siya | 150                | 15                            | ✓         | ✓         | ✓        | ✓            |
| • Medicine Wheel Training Teachers - Dr.Knox                         | * 8                | 4                             | ✓         | ✓         | ✓        | ✓            |
| • Leadership Academic Training - WFN Community Center                | * 40               | 37                            | ✓         | ✓         | ✓        | ✓            |
| • David Bouchard Presentations - SVM & GES                           | 400                | 87                            | ✓         | ✓         | ✓        | ✓            |
| • Gordon Marchand Recognition Ceremony - SVM                         | * 10               | 45                            | ✓         | ✓         | ✓        | ✓            |
| <b>Ongoing</b>                                                       |                    |                               |           |           |          |              |
| • Advocate Newsletters                                               | *                  | *                             | ✓         |           |          | ✓            |
| • Homework Clubs                                                     | *                  | *                             | ✓         |           |          | ✓            |
| • Breakfast Clubs                                                    | *                  | *                             |           |           | ✓        |              |
| • Senior Secondary Tutoring                                          | *                  | *                             | ✓         | ✓         |          | ✓            |
| • Certified Education Assistants Support                             | *                  | *                             | ✓         | ✓         |          | ✓            |

\* Initiative exclusive to Aboriginal students

| Classroom Presentations                                                                                                              | Number of Students | Number of Aboriginal Students                                                                                                                                                   | Emotional                                                                                                | Spiritual | Physical | Intellectual |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------|----------|--------------|
| <ul style="list-style-type: none"> <li>209 classroom presentations</li> </ul>                                                        | 9182               | 3923                                                                                                                                                                            | Classroom presentations were provided (on a cost share basis with the schools) to enrich the curriculum. |           |          |              |
| <ul style="list-style-type: none"> <li>Kelowna Museum (44 classes)</li> </ul>                                                        | 1096               | N/A                                                                                                                                                                             | ✓                                                                                                        | ✓         | ✓        | ✓            |
| Whole School Presentations                                                                                                           |                    | These presentations provided the entire school, or portions of the school, with an experience in Aboriginal history and culture through art, drama, ceremony, and storytelling. |                                                                                                          |           |          |              |
| <ul style="list-style-type: none"> <li>Rutland Elementary - World Hoop Dancer</li> </ul>                                             | Whole              | School                                                                                                                                                                          | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Chief Tomat Elementary - World Hoop Dancer</li> </ul>                                         |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>South Rutland Elementary - World Hoop Dancer</li> </ul>                                       |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Constable Neil Bruce - World Hoop Dancer</li> </ul>                                           |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>North Glenmore Elementary - Traditional Dancing</li> </ul>                                    |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Chute Lake Elementary - School Opening</li> </ul>                                             |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>George Pringle Elementary &amp; Rose Valley Elementary - Lelaha Dancers</li> </ul>            |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Glenmore Elementary - Puppet Show</li> </ul>                                                  |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Raymer Elementary - TIPI Presentation</li> </ul>                                              |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>North Glenmore Elementary - Traditional Dancing</li> </ul>                                    |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |
| <ul style="list-style-type: none"> <li>Opening Ceremonies</li> </ul>                                                                 |                    |                                                                                                                                                                                 |                                                                                                          |           |          |              |
| <ul style="list-style-type: none"> <li>Olympic Torch Hosting</li> <li>Harmony Day Drumming</li> <li>Chute Lake Elementary</li> </ul> |                    |                                                                                                                                                                                 | ✓                                                                                                        | ✓         | ✓        | ✓            |

|                                                                | Number of Students | Number of Aboriginal Students | Emotional | Spiritual | Physical | Intellectual |
|----------------------------------------------------------------|--------------------|-------------------------------|-----------|-----------|----------|--------------|
| <b>Community Collaborations</b>                                |                    |                               |           |           |          |              |
| • UBC-O Learning Exchange                                      | *                  | 25                            | ✓         | ✓         | ✓        | ✓            |
| • UBC-O Aboriginal Career Fair                                 | *                  | 80                            | ✓         | ✓         | ✓        | ✓            |
| • Art Bundles – Kelowna Gallery                                | * 330              | 56                            | ✓         | ✓         | ✓        | ✓            |
| • Docent Training - KAG                                        | *                  | 6                             | ✓         | ✓         | ✓        | ✓            |
| • Toastmasters Training - WFN                                  | *                  | 6                             | ✓         | ✓         | ✓        | ✓            |
| • SIYA Celebration                                             |                    | 60                            | ✓         | ✓         | ✓        | ✓            |
| • Mentorship Programs - MBSS                                   | *                  | 10                            | ✓         | ✓         | ✓        | ✓            |
| • Drum Making – Central - Vern Tronson                         | *                  | 25                            | ✓         | ✓         | ✓        | ✓            |
| • Birch Bark Basket Making - Vern Tronson                      |                    | 25                            | ✓         | ✓         | ✓        | ✓            |
| • Traditional & Hoop Dancing Classes - CNB, Lake Country       | 12                 | 134                           | ✓         | ✓         | ✓        | ✓            |
| • Olympic Torch Ceremony                                       | 200                | 460                           | ✓         | ✓         | ✓        | ✓            |
| • Winfield Club - Lake Country                                 |                    | 20                            | ✓         | ✓         | ✓        | ✓            |
| • Culture and Language Club - CNB                              |                    | 25                            | ✓         | ✓         | ✓        | ✓            |
| • Community Drum Practice - MBSS,GPE,CNB,CTE,WFN, Lake Country |                    | 168                           | ✓         | ✓         | ✓        | ✓            |
| • Pro D Training - Dr. Martin Brokenleg                        |                    |                               | ✓         | ✓         | ✓        | ✓            |
| • Community Cultural Night – CNB - Elders Lelala Dancers       | 20                 | 100                           | ✓         | ✓         | ✓        | ✓            |
| • Historical Fair - Sensisyusten                               | 88                 | 38                            | ✓         | ✓         | ✓        | ✓            |
|                                                                |                    |                               |           |           |          |              |
| • Medicine Wheel Training for Teachers - Dr. Knox              | 8                  | 4                             | ✓         | ✓         | ✓        | ✓            |
| • Pro-D Support Workers                                        | 24                 |                               | ✓         | ✓         | ✓        | ✓            |
| • Residential School Kamloops                                  | 24                 |                               | ✓         | ✓         | ✓        | ✓            |

\* Initiative exclusive to Aboriginal students

## Aboriginal Culture Program EVENTS

### September 2009 – June 2010

| <b>SEPTEMBER</b> |                                            |                             |
|------------------|--------------------------------------------|-----------------------------|
| <b>24</b>        | Pow Wow                                    | Ki-Low-Na Health Fair       |
| <b>OCTOBER</b>   |                                            |                             |
| <b>6</b>         | Ceremony - Smudge                          | School Board Office         |
| <b>6</b>         | Lelaha Dancing                             | George Pringle Elementary   |
| <b>6</b>         | Lelaha Dancing                             | Rose Valley Elementary      |
| <b>7</b>         | Cultural dancing / parent meeting          | Constable Neil Bruce Middle |
| <b>8</b>         | World Hoop Dancer                          | Rutland Elementary          |
| <b>9</b>         | World Hoop Dancer                          | Chief Tomat Elementary      |
| <b>14</b>        | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>21</b>        | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>23</b>        | CEA/ Advocate Pro D – Dr. Martin Brokenleg | George Elliot Secondary     |
| <b>30</b>        | Circle Talk                                | Mount Boucherie Secondary   |
| <b>NOVEMBER</b>  |                                            |                             |
| <b>4</b>         | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>5-6</b>       | Grad Retreat – Silver Lake Camp            |                             |
| <b>8</b>         | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>12</b>        | Ethnobotany – FN12 classes                 | Kelowna Secondary           |
| <b>17</b>        | Toastmasters meeting - WFN                 |                             |
| <b>24</b>        | Toastmasters meeting – WFN                 |                             |
| <b>25</b>        | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>26</b>        | Drum building – Vern Tronson               |                             |
| <b>30</b>        | World Hoop Dancer                          | South Rutland Elementary    |
| <b>DECEMBER</b>  |                                            |                             |
| <b>1</b>         | Toastmasters meeting - WFN                 |                             |
| <b>3</b>         | First Nations Art Class                    | Mount Boucherie Secondary   |
| <b>4</b>         | World Hoop Dancer                          | Constable Neil Bruce Middle |
| <b>4, 8, 11</b>  | Primary Winter Gatherings                  | Central Programs            |
| <b>9</b>         | Culture and Song club                      | Constable Neil Bruce Middle |
| <b>10-11</b>     | David Bouchard - Author                    |                             |
| <b>15</b>        | Art Bundles – Kelowna Art Gallery          |                             |
| <b>16</b>        | Culture and Song club                      | Constable Neil Bruce Middle |

| <b>JANUARY</b>  |                                                     |                                               |
|-----------------|-----------------------------------------------------|-----------------------------------------------|
| 7               | Docent meeting - Kelowna Art Gallery                |                                               |
| 8               | Men's Cultural Club                                 | Mount Boucherie Secondary                     |
| 11              | Drumming practice for Olympic torch                 | Mount Boucherie Secondary                     |
| 11-15           | Art Bundles - Kelowna Art Gallery                   |                                               |
| 12              | Drumming practice for Olympic torch                 | George Pringle Elementary                     |
| 13              | Drumming practice for Olympic torch                 | Constable Neil Bruce Middle                   |
| 14              | Traditional Dancing                                 | Glenrosa Middle                               |
| 15              | Men's Cultural Club                                 | Mount Boucherie Secondary                     |
| 15              | Drumming practice for Olympic torch – Winfield Hall |                                               |
| 18              | Drumming practice for Olympic torch                 | Chief Tomat Elementary                        |
| 19              | Drumming practice for Olympic torch                 | George Tomat Elementary                       |
| 20              | Drumming practice for Olympic torch                 | Sensysisusten                                 |
| 21              | Drumming practice for Olympic torch                 | George Pringle Elementary                     |
| 21              | Drum workshop                                       | Central / Kelowna Secondary                   |
| 22              | Men's Cultural Club                                 | Mount Boucherie Secondary                     |
| 25              | Olympic Torch Hosting - Sensisyusten                |                                               |
| 27              | Traditional Dancing                                 | Davidson Road Elementary                      |
| 27              | Men's Cultural Club                                 | Mount Boucherie Secondary                     |
| 29              | Traditional Dancing                                 | Rutland Middle                                |
| <b>FEBRUARY</b> |                                                     |                                               |
| 2               | Traditional Dancing                                 | North Glenmore Elementary                     |
| 5               | Gr. 7 Gathering – Paramount                         |                                               |
| 8               | Harmony Day – Drumming                              | Quigley Elementary<br>Springvalley Elementary |
| 17              | Cultural Club                                       | Constable Neil Bruce Middle                   |
| 24              | Cultural Club                                       | Constable Neil Bruce Middle                   |
| 26              | Lake Country Culture Club/Winfield Community Hall   |                                               |
| <b>MARCH</b>    |                                                     |                                               |
| 2               | Education Week Breakfast prayer                     | Mount Boucherie Secondary                     |
| 3               | Cultural Club                                       | Constable Neil Bruce Middle                   |
| 5               | CEA – Dr. Martin Brokenleg                          | Westbank First Nation                         |
| 1, 22, 29       | Men's Culture Club                                  | Mount Boucherie Secondary                     |
| 26              | Lake Country Culture Club/Winfield Community Hall   |                                               |

| APRIL         |                                         |                                                    |
|---------------|-----------------------------------------|----------------------------------------------------|
| 6             | Historical Fair Training - Sensisyusten |                                                    |
| 6, 12, 19, 26 | Men's Culture Club                      | Mount Boucherie Secondary                          |
| 13            | Historical Fair Training - Sensisyusten |                                                    |
| 15            | Medicine Wheel Training                 | Dr. Knox Middle                                    |
| 16            | Historical Fair - Sensisyusten          |                                                    |
| 20            | Leadership Academic training            | SD 23 - Administrators                             |
| 23            | Culture Club - Lake Country Hall        |                                                    |
| 29            | Marchand Recognition                    | Springvalley Middle                                |
| MAY           |                                         |                                                    |
| 5             | Cultural Club                           | Constable Neil Bruce Middle                        |
| 6             | Career Fair                             | UBC-O                                              |
| 9,10          | Pro-D Support workers                   |                                                    |
| 12            | Cultural Club                           | Constable Neil Bruce Middle                        |
| 14            | Cultural Club – Winfield Hall           |                                                    |
| 19            | Cultural Club                           | Constable Neil Bruce Middle                        |
| 20            | Aboriginal Graduation                   | Kelowna Secondary                                  |
| 21            | Chute Lake Elementary Opening           | Chute Lake Elementary                              |
| 26            | Cultural Club                           | Constable Neil Bruce Middle                        |
| 26            | Whole School Presentation               | Glenmore Elementary                                |
| JUNE          |                                         |                                                    |
| 1             | Grade 8 Gathering                       | Green Bay Camp                                     |
| 2             | Cultural Club                           | Constable Neil Bruce Middle                        |
| 3             | Chief Tomat gathering                   | Chief Tomat Elementary                             |
| 3             | TIPI Presentation                       | Raymer Elementary                                  |
| 8             | Grade 6 Transitions                     | Glenrosa Elementary<br>Constable Neil Bruce Middle |
| 14            | Cultural Club-Lake Country Hall         |                                                    |
| 20            | Siya Celebration                        | Westbank First Nation                              |
| 21            | Cultural Day                            | Peter Greer Elementary                             |
| 21            | Aboriginal Day                          | Ki-Low-Na Friendship Society                       |

**School District No. 23 (Central Okanagan)  
2008 - 2009 Aboriginal Funding and Budget**

| Funding                                             |            |         |                    |
|-----------------------------------------------------|------------|---------|--------------------|
|                                                     | FTE        | Funding |                    |
| Ministry Funding Allocation                         | 1,840.5    | \$1,014 | \$1,866,267        |
| Surplus Carryforward from 2007/08                   |            |         | \$203,479          |
| School Level Allocations                            |            |         | \$20,866           |
| <b>Total Program Funding</b>                        |            |         | <b>\$2,090,612</b> |
| <b>Expenses</b>                                     |            |         |                    |
| <b>Staffing Expenses</b>                            |            |         |                    |
| <b>Educators</b>                                    | <b>FTE</b> |         |                    |
| District Principal                                  | 1.00       |         |                    |
| Secondary School Tutoring                           | 3.23       |         | \$389,849          |
| <b>CUPE Support Staff</b>                           |            |         |                    |
| Advocate Salaries                                   | 21.50      |         |                    |
| Cultural Facilitator Salary                         | 1.00       |         |                    |
| Cultural Facilitator Assistant                      | 1.00       |         |                    |
| Okanagan Language/Culture Instructor                | 1.00       |         |                    |
| CEA Salaries                                        | 12.37      |         | \$1,497,543        |
| <b>Total Staffing Allocations</b>                   |            |         | <b>\$1,887,392</b> |
| <b>Supplies &amp; Services Expenses</b>             |            |         |                    |
| Okanagan Language Supplies and Curriculum Resources |            |         | \$10,000           |
| Professional Development-Principal/ Support Staff   |            |         | \$11,000           |
| Mileage - Staff                                     |            |         | \$17,500           |
| Student Transportation                              |            |         | \$29,000           |
| Cultural Program/Supplies                           |            |         | \$35,000           |
| General Teaching Supplies                           |            |         | \$25,000           |
| Graduation                                          |            |         | \$18,000           |
| Field Trips                                         |            |         | \$20,000           |
| Telephone/Admin                                     |            |         | \$3,500            |
| Aboriginal Parent and Family Education Council      |            |         | \$5,000            |
| General District Level Account                      |            |         | \$18,729           |
| School Level Allocations                            |            |         | \$10,491           |
| <b>Total Supplies &amp; Services</b>                |            |         | <b>\$203,220</b>   |
| <b>Total Program Expenses</b>                       |            |         | <b>\$2,090,612</b> |

**Surplus Carry Forward** **\$186,929**

## School District # 23 (Central Okanagan) 2009 - 2010 Aboriginal Funding and Budget

|                                     | Funding |         |                    |
|-------------------------------------|---------|---------|--------------------|
|                                     | FTE     | Funding |                    |
| Ministry Funding Allocation         | 2,009.5 | \$1,014 | \$2,037,633        |
| Surplus Carryforward from 2008/2009 |         |         | \$186,929          |
| School Level Allocations            |         |         | \$20,275           |
| <b>Total Program Funding</b>        |         |         | <b>\$2,244,837</b> |

|                                                     | Expenses |  |                    |
|-----------------------------------------------------|----------|--|--------------------|
| Staffing Expenses                                   | FTE      |  |                    |
| <b>Educators</b>                                    |          |  |                    |
| District Principal                                  | 1.00     |  |                    |
| Secondary School Tutoring                           | 3.28     |  | \$404,188          |
| <b>CUPE Support Staff</b>                           |          |  |                    |
| Advocate Salaries                                   | 28.00    |  |                    |
| Cultural Facilitator Salary                         | 1.00     |  |                    |
| Cultural Facilitator Assistant                      | 1.00     |  |                    |
| Okanagan Lang/Culture Instr.                        | 1.00     |  |                    |
| CEA Salaries                                        | 12.00    |  |                    |
| Clerical Support                                    | 0.50     |  | \$1,584,076        |
| <b>Total Staffing Allocations</b>                   |          |  | <b>\$1,988,264</b> |
| <b>Supplies &amp; Services Expenses</b>             |          |  |                    |
| Okanagan Language Supplies and Curriculum Resources |          |  | \$10,000           |
| Professional Development-Principal/ Support Staff   |          |  | \$10,000           |
| Mileage - Staff                                     |          |  | \$17,500           |
| Student Transportation                              |          |  | \$39,000           |
| Cultural Program/Supplies                           |          |  | \$35,000           |
| General Teaching Supplies                           |          |  | \$25,000           |
| Graduation                                          |          |  | \$15,000           |
| Field Trips                                         |          |  | \$19,000           |
| Telephone/Admin                                     |          |  | \$3,500            |
| Aboriginal Parent and Family Education Council      |          |  | \$1,000            |
| General District Level Account                      |          |  | \$61,298           |
| School Level Allocations                            |          |  | \$20,275           |
| <b>Total Supplies &amp; Services</b>                |          |  | <b>\$256,573</b>   |
| <b>Total Program Expenses</b>                       |          |  | <b>\$2,244,837</b> |



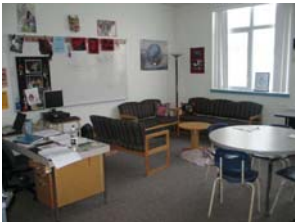
## Advocate Space Update for Elementary, Middle, and Secondary Schools

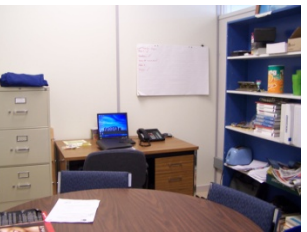
School District No. 23 (Central Okanagan)

**PLEASE NOTE: Advocate assignment information is as of June 2010**

**Current Advocate Assignments may be found at:**

**[www.sd23.bc.ca](http://www.sd23.bc.ca) - Aboriginal Education**

| <b>ELEMENTARY SCHOOL</b>                                                                                                                                                                                                                   |                                 |                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------|
| <b><u>School</u></b>                                                                                                                                                                                                                       | <b><u>Advocate</u></b>          | <b><u>Room</u></b> |
| A.S. Matheson                                                                                                                                                                                                                              | Jennifer Kimmitt-Jefferies      | Dedicated          |
| Belgo                                                                                                                                                                                                                                      | Todd Wilson                     | Dedicated          |
| Casorso Road                                                                                                                                                                                                                               | Penny Dionne                    | Dedicated          |
| Chief Tomat                                                                                                                                                                                                                                | Shawn Coupland / Crystal Prince | Dedicated          |
| Ellison                                                                                                                                                                                                                                    | Patricia Gregoire               | Dedicated          |
| George Pringle                                                                                                                                                                                                                             | Kara Otke/Shannondee Rigby      | Dedicated          |
| Helen Gorman                                                                                                                                                                                                                               | Todd Wilson                     | Dedicated          |
| Hudson Road                                                                                                                                                                                                                                | Shawn Coupland                  | Dedicated          |
| Peachland                                                                                                                                                                                                                                  | Crystal Prince                  | Dedicated          |
| Pearson Road                                                                                                                                                                                                                               | Patricia Gregoire               | Dedicated          |
| Quigley                                                                                                                                                                                                                                    | Leslie-Ann Hawkes               | Dedicated          |
| Rutland                                                                                                                                                                                                                                    | Christina Verhagen              | Dedicated          |
| Shannon Lake                                                                                                                                                                                                                               | Todd Wilson                     | Dedicated          |
| Springvalley                                                                                                                                                                                                                               | Leslie-Ann Hawkes               | Dedicated          |
|                                                                                                                                                                                                                                            |                                 |                    |
| Anne McClymont                                                                                                                                                                                                                             | Steve Kelly                     | Shared             |
| Bankhead                                                                                                                                                                                                                                   | Jennifer Kimmitt-Jefferies      | Shared             |
| Black Mountain                                                                                                                                                                                                                             | Patricia Gregoire               | Shared             |
| Davidson Road                                                                                                                                                                                                                              | Hannah Vedan / Rhonda Underwood | Shared             |
| Dorothea Walker                                                                                                                                                                                                                            | Steve Kelly                     | Shared             |
| Glenmore                                                                                                                                                                                                                                   | Roberta Ell                     | Shared             |
| North Glenmore                                                                                                                                                                                                                             | Dawn Dunstan                    | Shared             |
| Oyama Traditional                                                                                                                                                                                                                          | Hannah Vedan / Darlene Settee   | Shared             |
| Peter Greer                                                                                                                                                                                                                                | Hannah Vedan / Darlene Settee   | Shared             |
| Raymer                                                                                                                                                                                                                                     | Roberta Ell                     | Shared             |
| South Kelowna                                                                                                                                                                                                                              | Roberta Ell                     | Shared             |
| South Rutland                                                                                                                                                                                                                              | Patricia Gregoire               | Shared             |
|                                                                                                                                                                                                                                            |                                 |                    |
| Glenrosa                                                                                                                                                                                                                                   | Leslie-Ann Hawkes               | No Room            |
| Rose Valley                                                                                                                                                                                                                                | Shannondee Ribgy                | No Room            |
| Watson Road                                                                                                                                                                                                                                | Roberta Ell                     | No Room            |
| <b>MIDDLE SCHOOLS</b>                                                                                                                                                                                                                      |                                 |                    |
| <b><u>School</u></b>                                                                                                                                                                                                                       | <b><u>Advocate</u></b>          | <b><u>Room</u></b> |
| Constable Neil Bruce                                                                                                                                                                                                                       | Cindy Paialunga                 | Dedicated          |
| <div style="display: flex; justify-content: space-around;">   </div> |                                 |                    |

| MIDDLE SCHOOLS Continued                                                            |                                                                                     |                                                                                      |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <u>School</u>                                                                       | <u>Advocate</u>                                                                     | <u>Rooms</u>                                                                         |                                                                                     |
| Dr. Knox                                                                            | Simone Gauthier                                                                     | Dedicated                                                                            |                                                                                     |
|    |    |    |                                                                                     |
| Glenrosa Middle                                                                     | Nicole Werstuik                                                                     | Dedicated                                                                            |                                                                                     |
|    |    |    |  |
| KLO Middle                                                                          | Penny Dionne                                                                        | Dedicated                                                                            |                                                                                     |
|   |   |                                                                                      |                                                                                     |
| Rutland Middle                                                                      | Christina Verhagen                                                                  | Dedicated                                                                            |                                                                                     |
|  |  |  |                                                                                     |
| Springvalley Middle                                                                 | Stephanie Kenequonash                                                               | Dedicated                                                                            |                                                                                     |
| Central School                                                                      | Femi Vrtar                                                                          | Dedicated                                                                            |                                                                                     |
|  |  |                                                                                      |                                                                                     |
| OKM                                                                                 | Steve Kelly                                                                         | Shared                                                                               |                                                                                     |
| SECONDARY SCHOOLS                                                                   |                                                                                     |                                                                                      |                                                                                     |
| <u>School</u>                                                                       | <u>Advocate</u>                                                                     | <u>Room</u>                                                                          |                                                                                     |
| George Elliot                                                                       | Hannah Vedan / Rhonda Underwood                                                     | Dedicated                                                                            |                                                                                     |
| KSS                                                                                 | Richard Gauthier                                                                    | Dedicated                                                                            |                                                                                     |
| Mt. Boucherie                                                                       | Sandra Young / Leanne Louie / Jim Aleck                                             | Dedicated                                                                            |                                                                                     |
| RSS                                                                                 | Angie Alexander-Paul                                                                | Dedicated                                                                            |                                                                                     |

## SUMMARY

Dedicated Rooms - 25

No Rooms - 3

Shared Rooms - 13



## EVENTS

### **Olympic Torch Ceremony**

In collaboration with Westbank First Nation, school district students were trained to drum and sing the Okanagan song, to welcome the Olympic torch into the Okanagan Territory.

### **Toastmasters Training**

An enrichment program offered after school to those senior high school students with Okanagan heritage. Students were trained in public speaking, to prepare them to be presenters at the Kelowna Art Gallery.

### **Family Gatherings**

Over 200 Chief Tomat families and friends attended an evening of food, drumming and dancing. Students were trained in various traditional dances by Crystal Prince.

### **Winter Gatherings**

Primary Aboriginal students from across the district attended Winter Gatherings at Central School. They experienced the richness of their culture through dance, story telling, food and cultural art.

### **Grade 12 Retreat**

Thirty-eight Aboriginal students journeyed to Silver Lake Forestry camp for an overnight retreat to prepare for their graduation ceremony in May.

At the camp, with help from six Aboriginal student advocates, Aboriginal Cultural Facilitator Karen Chase and her assistant Claudia Hardy, Aboriginal Education Principal Jason Seright, Elder Vern Tronson, Okanagan language teacher Marlene Squakin and Leonard Raphael, the students received traditional teachings about the drum before they each had an opportunity to make one as well as a drum beater and drum bag.

"It was a great cultural experience that teaches you pride in your culture," was a comment by one of the attending students.

They also learned to make bannock, to respect their environment and each other, and to help with camp chores.

### **2010 Graduation Ceremony - Largest Grad Class!!**

To celebrate the success of our Aboriginal students in their completion of 12 years of academic schooling, families, friends, school district staff, and community leaders/members gathered at Kelowna Secondary School for an evening of dinner and Pow Wow dancing.

## **Professional Development Opportunities and Cross Cultural Training**

Becoming more aware of how Cultural beliefs and practices affect teaching practices will help individual teachers make better and more culturally responsive choices throughout the teaching day.

The following events were promoted and provided by the Aboriginal Education Program in collaboration with the community.

### **1. Dr. Martin Brokenleg Ed.D.**

Educators and parents were invited to attend a workshop presented by Dr. Martin Brokenleg, Ed.D. on the Circle of Courage. This event was hosted by the Aboriginal Program. The feedback was overwhelmingly in favor of having similar CUPE 3523 workshops.

### **2. Leadership Academic Training**

Cross Cultural training was provided by the Aboriginal Program and hosted at Westbank First Nation for future Principals of School District No. 23. Terry-Lee Beaudry and Norm Bradley requested this training with the belief that it would create a better understanding of Aboriginal students. The participants said "It was one of the best events they had attended".

### **3. Residential School Workshop**

Support Staff of SD No. 23 attended the Residential School in Kamloops and attended various workshops and tours regarding the history of Residential Schools and the effects on the Aboriginal community.

### **4. Culture and Okanagan Language Club**

This program is for our middle school Aboriginal students and provides continued knowledge and experience in the teachings of their Aboriginal culture and traditions. To date, the program has been a great success and has exceeded expectations. The community (including, elders, parents, siblings, and relatives) has joined in the after-school forums.

Families have been very supportive and have expressed their appreciation for the program and all that it offers. This program is offered at Constable Neil Bruce with the full support of staff and administration.

A variety of teachings are provided in areas of Dancing, Drumming, Birch Bark Basket Making, Stick Games, Plants, and the Okanagan Language.

## 5. Community Forums

Community forums were held May 3, 2010 at the Ki-Low-Na Friendship Society. Two questions were presented to the community; “What would you like to see from the Aboriginal Education Program?” and “What do you like about the Aboriginal Education Program?”

The following reflects the feedback from the proposed questions:

- “More personal support consistent in all schools”
- “Academic support for high level kids”
- “Academic support – tutors/high school support”
- “Need an advocate for each school”
- “Lots of support”
- “Check in with students to see if they need help”
- “Tutors/CEA’s”
- “Nice to be able to speak to an advocate if I suspect my child is having problems”
- “How advocates assist in meetings with schools, teachers, parents and the student”
- “Advocates mediate for parents and teachers when trouble arises”
- “More cultural awareness”
- “Events and programs open to non-Aboriginal”
- “Advocates working to bring students together from other nearby schools to do cultural activities together”
- “More gatherings for families”
- “Big gatherings”
- “Good to hear FN cultural activities are being more evenly distributed throughout the district”
- “Lots of communication about events”

## **SD #23 Aboriginal Education Provides an after school program of Culture & Song for all Middle School Aboriginal Students**

Presenters: Dallas Arcand, Leonard Raphael, Marlene Squakin, & Crystal Prince  
who will be providing a variety of teachings in the areas of:

Smudging, Plants, the Okanagan Language and a variety of dancing such as:  
Hoop, Fancy, and Traditional, along with stick games. We will also learn to  
sing & drum the Okanagan song for the upcoming Olympic Torch carrier on WFN land.

(A healthy after school snack will be provided).

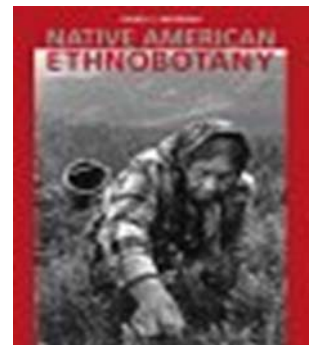
**Hoop Dancing**



**Traditional Dancing**



**Ethnobotany**



**Singing & Drumming**



**Cultural Crafts**



**Nsyilxcen  
(Okanagan Language)**



To compensate for the loss of Okanagan Language, the Culture & Song program was started at Constable Neil Bruce on October 7, 2009. The program is for our middle school Aboriginal students and provides continued knowledge and experience in the teachings of their Aboriginal culture & traditions. To date, the program has been a great success, and has exceeded expectations. The Culture & Song program has had no less than 14 students participate each Wednesday. There are also parents, siblings and relatives who have joined us on a regular basis. The families have been very supportive and have expressed their appreciation for the program and all that it offers.

For more information please contact Cindy Paialunga @ 250-769-7343 or Karen Chase @ 250-860-3931



# ABORIGINAL EDUCATION COUNCIL

CENTRAL OKANAGAN SCHOOL DISTRICT

## TERMS OF REFERENCE

### WHEREAS:

“Targeted Aboriginal Education funding requires the collaboration of Boards of Education and local Aboriginal communities to develop and deliver Aboriginal Education Programs and Services that integrate academic achievement and Aboriginal culture and/or language.” (British Columbia Ministry of Education Policy Statement, 2009)

### WHEREAS:

The Board of Education of Central Okanagan School District believes that the Aboriginal students are best served when there is an Aboriginal Education Council who will oversee the implementation of the Enhancement Agreement, the Aboriginal targeted funding policy, and the expenditure of targeted dollars allocated for Aboriginal student programs in the Central Okanagan.

### WHEREAS:

“The Enhancement Agreement, between the Aboriginal people in the Central Okanagan and the Central Okanagan School District, will respect the rights of all Aboriginal students to ensure that they receive quality education in the public school system and a meaningful graduation that provides a foundation for students to become successful, contributing members of community and society.” (Aboriginal Enhancement Agreement, 2006)

### THEREFORE:

The purpose of the Central Okanagan Aboriginal Education Council is to support, enhance, and increase school success for all Aboriginal students in the Central Okanagan. The Council will represent Aboriginal interests in the design, implementation, and assessment of programs and services that will improve the school experience and academic achievement of Aboriginal students.

## **TERMS OF REFERENCE**

1. To oversee and evaluate the implementation of the Enhancement Agreement.
2. To work in partnership with Central Okanagan School District to determine programming and funding initiatives related to the Ministry of Education's Aboriginal Targeted Funding Policy.
3. To make recommendations, to the Board of Education, on any Ministry or local initiated changes to curriculum or services that will affect Aboriginal students.
4. To review District policies related to Aboriginal students and to recommend, to the Board of Education, appropriate changes.
5. To ensure that Aboriginal language, history, culture, traditions, and contributions of Aboriginal people to Canadian society are recognized and incorporated in the school curriculum at all grade levels.
6. To ensure those current topics affecting Aboriginal peoples are presented in the curriculum from an Aboriginal perspective.
7. To review annually the Aboriginal Education programs, budget, and services for Aboriginal students.
8. To ensure that relevant Aboriginal student data are collected and reported annually.
9. To communicate with Aboriginal communities and parents on an ongoing basis.
10. To ensure that the interests of all Aboriginal students in the District are met regardless of residency.
11. To support the hiring of Aboriginal people within District programs and services.
12. To support research about Aboriginal education issues.
13. To promote Aboriginal cultural awareness within all staff groups in the District.
14. To provide direction to support the activities and initiatives of the District Aboriginal Advisory Committee.

## **COUNCIL MEMBERSHIP**

Voting Council members will be the appointed representatives or alternates as follows:

- Three representatives from Westbank First Nation (WFN) – one from Chief and Council, two appointed by Chief and Council
- One representative from Okanagan Nation Alliance
- One representative from Okanagan Indian Band
- One representative from Kelowna Métis Association
- Two representatives from Ki-Low-Na Friendship Society
- One representative from Lake Country Native Association
- Two representatives from the Aboriginal Parent and Family Education Council
- One Elder representative from the Okanagan Territory (who is an Okanagan speaker) appointed by Westbank First Nation Chief and Council.
- Two Central Okanagan School District Trustees

## **ELIGIBILITY TO VOTE CRITERIA**

An application for representation as a voting member will be made to the Aboriginal Education Council. The Aboriginal Education Council will forward a recommendation to the Board of Education for final approval.

## **SCHOOL DISTRICT STAFF**

To provide resources and support to the Council.

- Superintendent of Schools/Assistant Superintendent
- Director of Instruction responsible for the Aboriginal Education Program
- Principal of the Aboriginal Education Program

## **SELECTION OF MEMBERS**

- Members representing a band or Aboriginal organization will be appointed by using the respected Band or organization process (Band Council Resolution or Letter of Motion).

## **LENGTH OF TERM**

- Up to a three year renewable term, with a letter from the band or respective organization, confirming the appointment or reappointment.

## **CHAIR AND VICE-CHAIR**

- The Chairperson will be appointed by Westbank First Nation Council member.
- The Chairperson will be responsible for presiding at all meetings and must perform such other duties as may be assigned to the Chairperson by the Council.
- In the absence of the Chairperson, the Vice-Chairperson must act in the place of the Chairperson.
- The Vice-Chairperson will be elected annually (June) by the Aboriginal Education Council.
- The Chairperson shall maintain order.

## **MEETINGS**

- The Aboriginal Education Council will meet four times during the school year and may meet at such other times as necessary to carry out its responsibilities.
- The Aboriginal Council will meet with the Aboriginal Education Advisory Committee at least once in each calendar year to discuss budget, staffing, and updates/reports of the Aboriginal Education Program.
- A quorum is required to hold a meeting of the Aboriginal Education Council. A quorum means 50% plus one additional member in attendance. Council members are expected to attend ALL Council meetings and to report back decisions of the Council to their respective Band/organizations/communities.
- The Central Okanagan School District will appoint a person to the Aboriginal Education Council to take attendance of Council members present and record and distribute minutes of the meeting.

## **REVIEW AND AMEND TERMS OF REFERENCE**

- The Board of Education for Central Okanagan School District, in consultation with the Aboriginal Education Council, will review and approve these Terms of Reference every three (3) years or one year prior to the signing of an Enhancement Agreement.



## CENTRAL OKANAGAN SCHOOL DISTRICT ABORIGINAL EDUCATION ADVISORY COMMITTEE

### **COMMITTEE PURPOSE**

The purpose of the District Aboriginal Education Advisory Committee is to assist the Aboriginal Education Council in supporting, enhancing, and increasing school success for all Aboriginal learners in the Central Okanagan School District. The Committee will assist the Council by identifying program and service needs, and will provide input related to designing, implementing, and assessing programs and services that will enrich the school experience and improve the academic achievement of all Aboriginal students.

### **MANDATE**

To assist the Aboriginal Education Council in the implementation of the Aboriginal Education Enhancement Agreement.

### **COMMITTEE REPRESENTATION**

The Aboriginal Education Advisory Committee members will include (but not be limited to) a representative or alternate from the following organizations and District employee groups:

- Westbank First Nation
- Okanagan Indian Band
- Okanagan Nation Alliance
- Métis Association
- Métis Child and Family Services
- Ki-Low-Na Friendship Society
- Lake Country Native Association
- En'owkin Center
- UBC-O (Aboriginal Program and Services)
- Okanagan College (Aboriginal Access and Services)
- Director of Instruction responsible for the Aboriginal Education Program
- Aboriginal Education Program Principal
- School Principal/Vice-Principal (Elementary)
- School Principal/Vice-Principal (Middle/Secondary)
- Aboriginal Student Advocate (Elementary)
- Aboriginal Student Advocate (Middle/Secondary)
- Aboriginal Education Program Cultural Facilitator

*As the Committee meetings are generally open to the public, Aboriginal Elders and parents/caregivers of Aboriginal students are welcome to attend.*

## **COMMITTEE ROLE**

- To provide research, background data, and recommendations to the Council as requested by the Aboriginal Education Council.
- To recommend to the Council, funding priorities related to Aboriginal Targeted Funding.
- To generally advise and provide well formulated recommendations to the Council on issues related to Aboriginal education including: program initiatives, Okanagan Language instruction, data collection, strategies for involving Aboriginal parents and families, Aboriginal cultural awareness within the District, program reviews, and other relevant areas related to Aboriginal education in the District.
- To appoint sub-committees in consultation with all members of the Committee. *Sub-committees may be formed for specific issues and may include Aboriginal Student Advocates, Tutors, and CEAs and other staff or community members (i.e. planning events, problem solving, program review, and graduation).*
- To commit to regularly attending the Aboriginal Education Advisory Committee meetings.

## **MEETINGS**

The Committee will meet once a month from October through May (except December). Decisions will be reached through discussion and consensus. The Principal of the Aboriginal Education Program will serve as the meeting Chair. In the Principal's absence, a senior staff member will be appointed as Chair.

The Committee will report to Council as required.

Minutes recorded by the Recording Secretary will be accepted by a consensus of Committee Members and included as information on the next Council Agenda.

Central Okanagan School District will appoint a person to the Aboriginal Education Advisory Committee to take attendance of Committee members present and record and distribute minutes of the meeting.

## **COMMITTEE MEETING RULES**

The goal is to promote a balance of meeting fairness, efficiency, and respect. Meetings should provide an equal opportunity for all participants to speak. Meetings should be efficient so that time is spent on discussion relevant to the purview of the Committee.

## **LENGTH OF TERM**

A one year renewable term, with a letter from the band or respective organization, confirming the appointment or reappointment.